

A Collaborative of Building Skills Partnership, Inner City Struggle, Community Coalition, SEIU-USWW, SEIU 721, SEIU Local 99, SEIU-SOULA, UNITE HERE Local 11, CSEA, UTLA, SEIU-ULTCW, UCLA IDEA, UCLA Program in Public Interest Law and UCLA Labor Center.

The Parent-Worker Army is coming to a worksite near you!

This summer the first group of trained union parents will hit their worksites to conduct trainings on college access and the steps to prepare their children for a higher education.

Several labor unions including SEIU-USWW and SEIU 99 have committed to provide at least one paid "lost-timer" (which is a union member who takes a leave of absence to work on union projects without losing any pay) for the summer to conduct the trainings at worksites around Los Angeles and to help build a parent army of union activists that will eventually tackle issues directly impacting their children at public schools in the LAUSD system.

The participating unions and

community based organizations will select at least one member from their constituency to attend a 2-day long training of trainers (TOT).. At the TOT, participants will learn how to conduct short trainings on college access using a curriculum developed by the UCLA Downtown Labor Center and the Building Skills Partnership (BSP).

During the summer these trainers will visit their worksites to use the training as a launch pad for the growing parent army.

Aside from giving out valuable information on how to get to college, trainers will have developed the skills needed to identify and activate other potential leaders that attend the training.

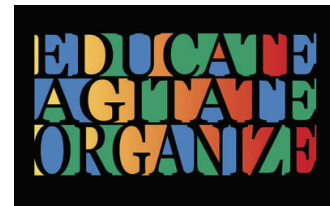
The idea is to use the curriculum as an organizing tool so that workers can also begin to develop strong relationships as parents.

Through the help of UCLA IDEA and the hundreds of surveys conducted with union parents, trainers will be able to link up parents at the different worksites based on where their children attend school and their geographic location.

Parents who are also members of unions come with a working knowledge about how collective power works. By bringing these parents

based on where their children go to school gives them new leverage and strength to tackle problems that their children face as well as support the teachers and staff that work at the school.

Watch out for a training near you!



UCLA student Christine You speaks at a Parent Meeting at the Miguel Contreras Learning Complex

Collaborative Highlights

- The United Way granted the Labor/Education collaborative a 2010-2011 grant in order to continue our great work for another year!
- Henry Perez, of Inner City Struggle and a member of the Labor/Ed Collaborative, was recently named Interim Director at Inner City Struggle. Congratulations Henry!
- Luis Sandoval joined the Building Skills Partnership as its new Development Manager. Welcome Luis!
- A great group of student interns from UCLA and USC came on board this quarter to help move the work of the collaborative forward. Thank you team!

A Collaborative of Building Skills Partnership, Inner City Struggle, Community Coalition, SEIU-USWW, SEIU 721, SEIU Local 99, SEIU-SOULA, UNITE HERE Local 11, CSEA, UTLA, SEIU-ULTCW, UCLA IDEA, UCLA Program in Public Interest Law and UCLA Labor Center.

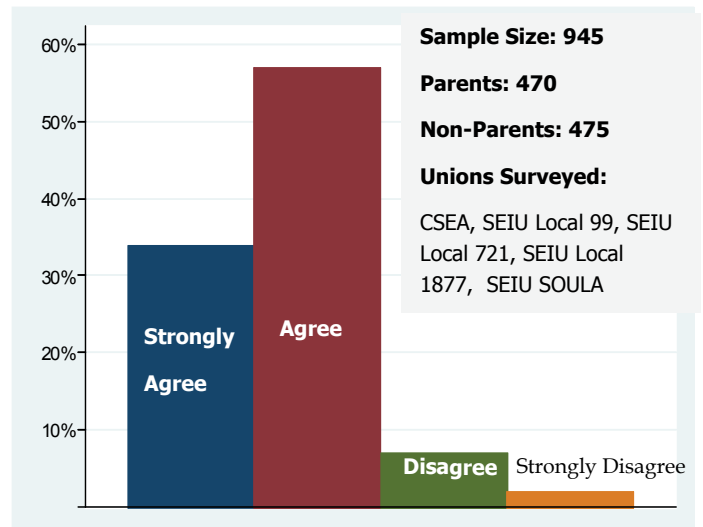
Hundreds of Union Parent Workers Surveyed!

In the fall of 2009, UCLA and USC students surveyed 945 union members on a range of questions related to their children's education. The unions surveyed included SEIU 99, SEIU 721, SEIU 1877, SOULA, and CSEA. Survey results showed that 91% parent and non-parent union members strongly agreed or agreed that their union should become involved in efforts to improve the education system for members' children.

The survey also showed that parents were especially invested in their children's education. Eighty-eight percent expect their children to obtain a college degree. However, most parents believe

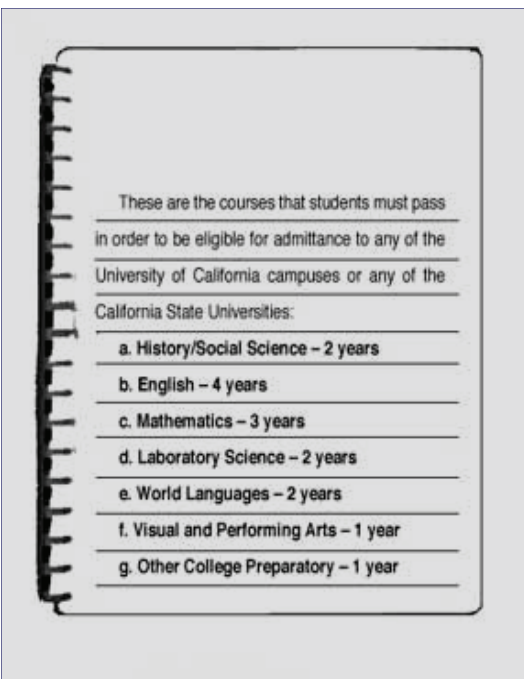
that the public schools need to improve. In fact, 70% were interested in attending union meetings focused on improving the education system for their children.

Led by Professor Terriquez (USC) and Professor Rogers (UCLA), a team of UCLA and USC researchers are conducting further research to understand how labor unions and schools can better support the active engagement of working families in their children's education.



Results from parent survey conducted in the fall of 2009 where parents were asked to describe how strongly they felt about their labor union becoming involved in efforts to improve the education system for members' children.

A-G 5-Year Anniversary: How far have we come? How far do we still need to go?



On June 14, 2005, the LAUSD Board of Education approved the A-G Resolution by a vote of 6-1. The A-G Resolution established a graduation requirement for all students to complete 15 courses in an A-G curriculum so that students can be successful in completing the requirements necessary to obtain an education at a UC or Cal State school

On June 22, 2010, ICS and Collaborative members address the LAUSD School Board on the five-year anniversary of this resolution that many believed would create educational equity for students. The recent survey conducted by the Labor/Ed collaborative of union parents shows that over 85% of respondents

want their children to obtain a college education or more, however the reality is that the school system still lags in district-wide implementation. At an upcoming board meeting union parents will be present and united with those from community based organizations to demand an equal education for all students.

